



TOWN OF CLARESHOLM
PROVINCE OF ALBERTA
REGULAR COUNCIL MEETING
FEBRUARY 27, 2012
AGENDA

Time: 7:00 P.M.
Place: Council Chambers

CALL TO ORDER

AGENDA: ADOPTION OF AGENDA

MINUTES: REGULAR MEETING MINUTES JANUARY 23, 2012

FINANCES: JANUARY 2012 BANK STATEMENT

DELEGATIONS:

1. EVAN BERGER, MLA for Livingstone-Macleod
2. WILLOW CREEK COMPOSITE HIGH SCHOOL – Darryl Seguin

ACTION ITEMS:

1. DELEGATION RESPONSE: Claresholm Child Care Society
RE: Financial Assistance
2. BYLAW #1571 – Sundance Area Local Improvement Tax
RE: 1st Reading
3. BYLAW #1572 – Golf Course Loan Guarantee Rescission
RE: All 3 Readings
4. CORRES: Bonnie Gordon
RE: Recycling
5. CORRES: Jason Hemmaway
RE: Resignation from Assessment Review Board
6. CORRES: Claresholm & District Museum – Trisha Carleton
RE: Letter of Support
7. CORRES: Claresholm Healthy Community Coalition
RE: Fitness Challenge Sponsorship
8. CORRES: Claresholm & District FCSS – Kristein Johnson
RE: Letter of Support
9. CORRES: Early Child Development (ECD) Mapping Project
RE: Request for Town Representation on ECD Coalition
10. STAFF MEMO: 2011 Transfers to Capital/General Reserves
11. ADOPTION OF INFORMATION ITEMS

INFORMATION ITEMS:

1. Sustainable Business Webinar – February 29th, 2012
2. Alberta SouthWest Board Meeting Invitation – March 7, 2012
3. Rowan House Emergency Shelter Hope & Healing Gala – May 5, 2012
4. Claresholm & District Transportation Society Minutes – January 20, 2012
5. Correspondence from Magan Braun regarding Free Public Swim

ADJOURNMENT:



**TOWN OF CLARESHOLM
PROVINCE OF ALBERTA
REGULAR COUNCIL MEETING MINUTES
FEBRUARY 13, 2012**

CALL TO ORDER: The meeting was called to order at 7:00pm by Mayor David Moore

PRESENT: Mayor David Moore; Councillors: Betty Fieguth, David Hubka, Doug MacPherson, Connie Quayle, Daryl Sutter and Judy Van Amerongen; Chief Administrative Officer: Kris Holbeck; Secretary-Treasurer: Karine Wilhauk

ABSENT: None

AGENDA: Moved by Councillor Fieguth for unanimous consent to add

**5. CORRES: Bonnie Gordon
RE: Recycling**

to the Agenda
DEFEATED

Moved by Councillor Sutter that the Agenda be accepted as presented.

CARRIED

MINUTES: REGULAR MEETING – JANUARY 23, 2012

Moved by Councillor MacPherson that the Regular Meeting Minutes of January 23, 2012 be accepted as presented.

CARRIED

DELEGATIONS:

**1. CLARESHOLM CHILD CARE SOCIETY
RE: Kidz Zone**

On behalf of the Claresholm Child Care Society, Chairperson Crystal Cooper and Erin Wheelen who is the Director of the Kidz Zone program were present to speak to Council regarding the financial difficulties the Kidz Zone is having. They would like council to not charge them rent or utilities from July 2011 to June 2012 for the modulars. The day care is currently subsidizing the Kidz Zone program. It is a much needed program but they require some assistance to keep the program running through to the summer months.

**2. CLARESHOLM FIRE DEPARTMENT: Kelly Starling, Fire Chief
RE: 2012 Budget**

Kelly Starling, Fire Chief of the Claresholm Fire Department, was present to speak to Council regarding their budget numbers for the 2012 year. Kelly wanted to thank Council for the full-time position and also for continuing to support the fire department. Kelly spoke about the various equipment needs of the department for the coming year. The plan is to continually update equipment and to replace equipment that is out of date. Kelly also provided an update on what is happening with the department.

ACTION ITEMS:

1. 2012 EDUCATION PROPERTY TAX REQUISITIONS

Referred to budget.

**2. CORRES: Claresholm Curling Club
RE: 2012 General Liability Insurance**

Moved by Councillor Quayle to pay the Claresholm Curling Club's commercial general liability insurance for the 2012 year only in the amount of \$1,200.

CARRIED

**3. CORRES: Karen Keen
RE: Porcupine Hills Lodge Board**

Moved by Councillor MacPherson to appoint Karen Keen to the Porcupine Hills Lodge Board effective February 13, 2012.

CARRIED

4. Transportation Study Examination – February 13, 2012

Referred to administration.

5. ADOPTION OF INFORMATION ITEMS

Moved by Councillor Sutter to accept the information items as presented.

CARRIED

6. IN CAMERA: LEGAL

Moved by Councillor MacPherson that this meeting go In Camera.

CARRIED

Moved by Councillor Fieguth that this meeting come out of In Camera.

CARRIED

ADJOURNMENT: Moved by Councillor Quayle that this meeting adjourn at 8:16pm.

CARRIED

Mayor – David Moore

Chief Administrative Officer – Kris Holbeck

DRAFT

**TOWN OF CLARESHOLM
JANUARY 2012 BANK STATEMENT**

RECONCILED BALANCE DECEMBER 31, 2011			\$121,927.70
DEPOSITS TO BANK	DEBITS	CREDITS	BALANCE
RECEIPTS FOR MONTH	\$457,651.92		
REVOLVING LOAN RECEIVED	0.00		
CURRENT ACCOUNT INTEREST	99.38		
GIC REDEEMED	270,000.00		
INTEREST ON GICS	630.71		
TRANSFERS FROM T-BILLS	672,156.47		
SUBTOTAL	\$1,400,538.48		
CHARGES TO ACCOUNT			
ACCOUNTS PAYABLE		\$453,712.44	
PAYROLL CHARGES		93,901.78	
INTEREST ON REVOLVING LOAN		0.00	
REVOLVING LOAN PAID		0.00	
LOAN PAYMENTS		0.00	
MASTERCARD PAYMENT		755.24	
TRANSFERS TO T-BILLS / GIC PURCHASE		770,000.00	
NSF CHEQUES		662.94	
SERVICE CHARGES		152.23	
SCHOOL FOUNDATION PAYMENT		0.00	
SUBTOTAL		\$1,319,184.63	
NET BALANCE AT END OF MONTH			\$203,281.55
BANK RECONCILIATION			
BALANCE PER BANK	289,536.38		
PLUS OUTSTANDING DEPOSITS	9,885.35		
LESS OUTSTANDING CHEQUES		-96,140.18	
RECONCILED BALANCE JANUARY 31, 2012			\$203,281.55
OTHER BALANCES:			
EXTERNALLY RESTRICTED T-BILLS	\$653,265.72		
EXTERNALLY RESTRICTED GIC'S (FCSS)	\$20,000.00		
NON-RESTRICTED GIC'S	\$2,050,000.00		
PARKING RESERVE	\$3,570.98		
WALKING PATHS RESERVE	\$1,951.70		
OFFSITE LEVY RESERVE	\$58,905.53		
SUBDIVISION RESERVE	\$35,681.12		
REVOLVING LOAN BALANCE		\$0.00	

SUBMITTED TO TOWN COUNCIL THIS 27th DAY OF FEBRUARY 2012

K Wilhauk

Submitted: Karine Wilhauk
Secretary Treasurer

Kris Holbeck 2/17/2012

Reviewed: Kris Holbeck, CA
Chief Administrative Officer

Mayor: David Moore

DELEGATIONS

Willow Creek Composite High School



www.lrsd.ab.ca/school/wcchs

P.O. Box 219, Claresholm, Alberta T0L 0T0

Main Office: 5318-2nd St. W.

PH (403) 625-3387

FAX (403) 625-3289

Principal: Mr. Darryl Seguin

Assistant Principal: Mr. Randy Bohnet

Assistant Principal: Ms. Beverly McNutt

November 17, 2011

To Whom It May Concern:

I am writing on behalf of West Meadow Elementary School and Willow Creek Composite High School. Our schools are requesting permission to attend one of your weekly or monthly meetings in the New Year. We are asking for 20 minutes to make a presentation to your organization/group in mid January, February, or March of next year. The presentation is in conjunction with the Livingstone Range School Division's goal of increasing community engagement. Jamie Vollmer, originally a harsh critic of the public education system, and the author of *Schools Cannot Do It Alone*, suggests that improving our schools and getting the graduates we need in the future depends in large part upon community engagement in education. We would like an opportunity to explain what is happening in schools in Claresholm and create an awareness of the issues facing public education today.

We would also like to extend an invitation to your organization/group to participate in the development of the School Division's Three Year Plan. Traditionally, planning takes place in April or May every three years at local school council meetings and/or professional development days. Our current three year plan expires in June of 2012 and we welcome your input as we develop a new direction. In order to provide a background of what is happening in the schools in Claresholm, we request 20 minutes of your time. If your organization/group is willing to provide us with time on your agenda in the upcoming year, please contact me and I will make sure that our presentation committee sets aside time to attend your meeting. Looking forward to meeting with you in person.

Yours in education,

Darryl Seguin
Principal
WCCHS

ACTION ITEMS

Claresholm Child Care Society

Box 271
Claresholm, AB
TOL 0T0

February 9, 2012

Town of Claresholm
Box 1000
Claresholm, AB TOL 0T0

Dear Mayor and Council

The Claresholm Child Care Society would like to express our deep appreciation to the Town of Claresholm; for all that you have done to help keep our programs running over the years. As you are aware we have taken over the After School Program which is currently being run out of the modulars at the West Meadow Elementary School location. We have opened this program up to be a Before School and After School program along with our kindergarten program. Currently we have 2 full time and 1 part time employee and 15 children enrolled on a full time basis, which has gone up since January 2011 in which we had 9 full time children.

We have been finding it very difficult to continue running this program. It is a needed program in this town as in the summer months we are running at full capacity. Our income from the program is barely paying the wages for our staff, leaving the Claresholm Child Care to pay the rest of the bills for the program. In turn has put the Child Care in a very difficult financial position. We have exhausted all of our resources at the Child Care including using all of our casino revenue, our fundraising income, our quality recognition money and our trust money.

We have decreased hours of our staff members in the Kidz Zone program and are going to be decreasing the hours of the staff members in the Child Care also just to make up some of the money. Both of our programs are applying for the Municipal Sustainability Grant through the Town. The Kidz Zone program is also in the process of becoming an Accredited Program, which will provide the program with extra funding for purchasing quality equipment, staff training and upgrades. It also provides the employees a wage top-up depending on education. Any monies received from the Accreditation Program cannot be designated to pay utilities or wages which are our main expenses.

We would like to ask the Town of Claresholm to cover our rent and utilities for the period of July 2011 to June 2012. We deeply appreciate any help that can be given at this time.

Yours truly,
Crystal Cooper
Chair Person

Staff Report

To: Council
From: CAO
Date: February 24, 2012
Re: Claresholm Child Care Society Financial Assistance

BACKGROUND

The Society came as a delegation and requested \$12,000 to help cover shortages in the Kidz Zone program.

Administration has attached the 2009, 2010 and 2011 profit and loss statements of the Society. These are the financial reports they submit to the Province with their annual Society return. These reports have all been approved by their Board of Directors.

Also attached is a summary of the funds owed by the Daycare Society to the Town of Claresholm to pay for the Kidz Zone modular rent and utilities. The amounts owing are for November and December of 2011 and January of 2012.

Currently the Town of Claresholm gives the Daycare Society a monthly grant of \$2,183.50 for operations. The Town charges Daycare \$100 per month for the rent of the administration building space for daycare and they sublease the modular from the Town and pay the utilities \$250 per month rent and utilities vary based on time of year.

Kris Holbeck, CA CAO

Town of Claresholm

11:58 AM
02/17/12
Accrual Basis

Claresholm Child Care Society
Profit & Loss (DAY CARE)
January through December 2011

	<u>Jan - Dec 11</u>
Ordinary Income/Expense	
Income	
Donations	350.00
Accreditation Income	42,456.80
Casino Grant	37,971.94
Administration Fees	3,508.00
Fundraising Income	4,422.00
Government Grants	13,478.81
Parent Fees Regular	
Discounts	-17,596.50
Parent Fees Regular - Other	142,069.50
Total Parent Fees Regular	124,473.00
Parent Fees Subsidized	57,151.03
Subsidy Overages	1,002.10
Town of Claresholm Grant	31,202.00
Total Income	316,015.68
Expense	
Collections Expense	92.80
Postage & Shipping	79.95
Fundraising	2,406.02
Mileage	853.50
Casino Expenses	15,656.52
Computer Expenses	63.00
Bad Debt	1,800.31
Phone	2,041.72
Recycling	90.00
Advertising	408.68
Gifts & Gratitudes	1,710.99
Membership & Subscriptions	134.15
Rent/Utilities	600.00
Bank Charges	366.60
Contract Labour	
Cleaning Daycare	1,023.75
Total Contract Labour	1,023.75
Insurance	
WCB	1,925.03
Liability Insurance	-1,116.00
Insurance - Other	750.00
Total Insurance	1,559.03
Office Supplies	3,304.44
Payroll	
Employee Benefits	4,849.40
Accreditation	32,688.16
Payroll Expenses	243,924.28
Total Payroll	281,461.84
Professional Fees	
Accounting	630.00
Total Professional Fees	630.00
Training Courses	4,018.00

11:58 AM
02/17/12
Accrual Basis

Claresholm Child Care Society
Profit & Loss
January through December 2011

	<u>Jan - Dec 11</u>
DayCare Supplies Exp	
Daycare Supplies	4,857.39
Craft Supplies	466.63
Educational	575.81
Toys	1,555.38
Grocery	14,441.59
Kitchen Equipment	716.47
DayCare Supplies Exp - Other	6.81
Total DayCare Supplies Exp	<u>22,620.08</u>
Total Expense	<u>340,921.38</u>
Net Ordinary Income	-24,905.70
Other Income/Expense	
Other Income	
NSF Charges	46.00
Bank Interest Income	0.68
Total Other Income	<u>46.68</u>
Net Other Income	<u>46.68</u>
Net Income	<u><u>-24,859.02</u></u>

11:58 AM
 02/17/12
 Accrual Basis

Claresholm Child Care Society
Profit & Loss (KIDZ Zone)
 January through December 2011

	<u>Jan - Dec 11</u>
Ordinary Income/Expense	
Income	
Parent Fees Sub. - KIDZ ZONE	24,408.98
Parent Fees Regular - KIDZ ZONE	56,152.90
Donations	500.00
Casino Grant	5,886.47
Administration Fees	96.00
Government Grants	42,636.00
Parent Fees Regular	
Discounts	-3,192.85
Parent Fees Regular - Other	80.00
Total Parent Fees Regular	<u>-3,112.85</u>
Subsidy Overages	<u>-1,435.37</u>
Total Income	<u>125,132.13</u>
Expense	
Kidz Zone - Equipment	5,274.07
Kidz Zone - Food	11.10
Kidz Zone - Supplies	31,010.53
Mileage	368.50
Casino Expenses	5,886.47
Bad Debt	-327.00
Phone	1,018.84
Advertising	1,055.82
Gifts & Grattitudes	267.85
Rent/Utilities	5,746.57
Bank Charges	19.27
Contract Labour	
Repairs	93.39
Total Contract Labour	<u>93.39</u>
Insurance	
WCB	312.00
Liability Insurance	1,701.00
Total Insurance	<u>2,013.00</u>
Licence Fees	100.00
Office Supplies	67.43
Payroll	
Kidz Zone Wage	45,510.57
Employee Benefits	1,329.90
Accreditation	1,145.35
Payroll Expenses	29,519.80
Total Payroll	<u>77,505.62</u>
Training Courses	951.00
DayCare Supplies Exp	
Craft Supplies	14.09
Grocery	8.57
Total DayCare Supplies Exp	<u>22.66</u>
Total Expense	<u>131,085.12</u>
Net Ordinary Income	<u>-5,952.99</u>
Other Income/Expense	
Other Income	
Bank Interest Income	1.57
Total Other Income	<u>1.57</u>
Net Other Income	<u>1.57</u>
Net Income	<u><u>-5,951.42</u></u>

11:09 AM

23/02/12

Accrual Basis

Claresholm Child Care Society
Profit & Loss
 January through December 2010

	Jan - Dec 10
Ordinary Income/Expense	
Income	
Kidz Zone Funding	8,313.00
Parent Fees Sub. - KIDZ ZONE	30,452.00
Parent Fees Regular - KIDZ ZONE	5,550.00
Infant Care Subsidy	2,050.00
Donations	47,626.97
Accreditation Income	8,625.75
Casino Grant	3,954.86
Administration Fees	13,862.81
Government Grants	
Parent Fees Regular	
Discounts	-8,795.00
Parent Fees Regular - Other	100,334.99
Total Parent Fees Regular	91,539.99
Parent Fees Subsidized	87,516.17
Subsidy Overages	3,054.86
Town of Claresholm Grant	30,202.00
Total Income	332,748.41
Expense	
Kidz Zone - Janitorial	1,102.50
Kidz Zone - Food	300.67
Kidz Zone - Supplies	374.63
Collections Expense	-66.63
Postage & Shipping	18.90
Mileage	96.48
Bad Debit	29.50
Casino Expenses	8,525.75
Computer Expenses	64.18
Bad Debt	20.00
Phone	1,759.20
Recycling	90.00
Advertising	437.98
Gifts & Gratuities	1,610.18
Membership & Subscriptions	394.00
Rent	1,200.00
Bank Charges	282.39
Contract Labour	
Repairs	174.75
Casual Labor	159.40
Cleaning Daycare	1,023.75
Total Contract Labour	1,357.90
Insurance	
WCB	1,769.44
Liability Insurance	-1,280.00
Insurance - Other	2,572.00
Total Insurance	3,081.44
Licence Fees	200.00
Office Supplies	2,112.92
Payroll	
Kidz Zone Wage	20,546.26
Employee Benefits	5,030.34
Accreditation	37,407.55
Payroll Expenses	217,237.08
Total Payroll	280,221.23
Professional Fees	
Accounting	2,625.00
Total Professional Fees	2,625.00
Training Courses	5,806.50

11:09 AM

23/02/12

Accrual Basis

Claresholm Child Care Society
Profit & Loss
January through December 2010

	Jan - Dec 10
DayCare Supplies Exp	
Meals	1,458.82
Daycare Supplies	7,082.55
Health Supplies	37.93
Craft Supplies	52.59
Educational	566.39
Toys	1,193.40
Grocery	8,045.67
Kitchen Equipment	160.64
DayCare Supplies Exp - Other	117.01
	18,714.80
Total DayCare Supplies Exp	18,714.80
Uncategorized Expenses	48.00
Total Expense	330,507.52
Net Ordinary Income	2,240.89
Other Income/Expense	
Other Income	
NSF Charges	153.00
Bank Interest Income	9.49
	162.49
Total Other Income	162.49
Net Other Income	162.49
Net Income	2,403.38

11:07 AM

23/02/12

Accrual Basis

Claresholm Child Care Society
Profit & Loss
January through December 2009

	Jan - Dec 09
Ordinary Income/Expense	
Income	
Infant Care Subsidy	6,450.00
Donations	500.00
Accreditation Income	37,922.84
Casino Grant	8,604.53
Administration Fees	3,891.73
Government Grants	10,177.64
Parent Fees Regular	
Discounts	-2,263.00
Parent Fees Regular - Other	90,484.23
Total Parent Fees Regular	88,221.23
Parent Fees Subsidized	43,612.68
Subsidy Overages	56.72
Town of Claresholm Grant	26,202.00
Total Income	225,639.37
Expense	
Collections Expense	114.53
Postage & Shipping	1.21
Accreditation Set-up Expense	344.00
Bad Debit	-39.61
Casino Expenses	8,604.53
Computer Expenses	914.97
Phone	2,402.35
Recycling	90.00
Advertising	204.93
Gifts & Gratuities	764.07
Membership & Subscriptions	322.50
Rent	1,200.00
Bank Charges	114.01
Contract Labour	
Repairs	800.81
Casual Labor	1,094.50
Total Contract Labour	1,895.31
Insurance	
WCB	1,693.17
Liability Insurance	750.00
Total Insurance	2,443.17
Licence Fees	300.00
Office Supplies	1,046.23
Payroll	
Employee Benefits	924.52
Accreditation	29,172.76
Payroll Expenses-Late payment ch	12.53
Payroll Expenses	148,048.71
Total Payroll	178,158.52
Professional Fees	
Accounting	2,625.00
Total Professional Fees	2,625.00
Training Courses	4,838.85

11:07 AM

23/02/12

Accrual Basis

Claresholm Child Care Society
Profit & Loss
January through December 2009

	Jan - Dec 09
DayCare Supplies Exp	
Meals	1,304.86
Daycare Supplies	5,937.66
Health Supplies	206.52
Educational	1,159.12
Toys	436.48
Grocery	6,723.57
Kitchen Equipment	2,302.62
DayCare Supplies Exp - Other	75.63
Total DayCare Supplies Exp	18,146.46
Total Expense	224,491.03
Net Ordinary Income	1,148.34
Other Income/Expense	
Other Income	
NSF Charges	20.00
Bank Interest Income	10.01
Total Other Income	30.01
Net Other Income	30.01
Net Income	1,178.35

TOWN OF CLARESHOLM

In account with CLARESHOLM CHILD CARE SOCIETY

STATEMENT

Date	2012-Feb-24
Account #	40568
GST #	R10812 5667

Date	Reference #	Code	Description	Penalties	Original	Applied	Amount O/S
2011-11-15	2011299	Invoice	UTILITIES - OCTOBER 2011	0.00	432.41	0.00	432.41
2011-12-21	2011325	Invoice	Kidzone - November 2011 Rent & Utilities	0.00	999.73	0.00	999.73
2012-01-06	2012014	Invoice	Kidzone - December 2011 modular rental	0.00	250.00	0.00	250.00
2012-01-11	2012017	Invoice	December 2011 Utilities for Kidzone Modular	0.00	567.01	0.00	567.01
2012-02-03	2012027	Invoice	January 2012 - Modular Rental	0.00	262.50	0.00	262.50
2012-02-24	2012061	Invoice	Day Care Rent - July to December 2011	0.00	600.00	0.00	600.00
2012-02-24	2012060	Invoice	January 2012 - Utilities for Kidzone	0.00	209.07	0.00	209.07
Total Amount Due:							3,320.72

Current	30 Days	60 Days	90 Days	Over 90
1,071.57	817.01	999.73	432.41	0.00

Retain this portion for your records

TOWN OF CLARESHOLM

BOX 1000
221 - 45 AVE WEST
CLARESHOLM, AB T0L 0T0
(403) 625-3381



STATEMENT

Date	2012-Feb-24
Account #	40568
Cust #	3024

CLARESHOLM CHILD CARE SOCIETY
BOX 271
CLARESHOLM, AB T0L 0T0

Amount Owing	Amount Paid
3,320.72	

Please submit this portion with your payment



**TOWN OF CLARESHOLM
PROVINCE OF ALBERTA
BYLAW #1571**

This bylaw authorizes the Council of the Town of Claresholm to impose a local improvement tax in respect of all lands that directly benefit from the Sundance Area local improvement project.

WHEREAS:

The Council of the Town of Claresholm has decided to issue a bylaw pursuant to Section 397 of the *Municipal Government Act*, RSA 2000, Chapter M-26 to authorize a local improvement tax levy to pay for the Sundance Area local improvement project.

A local improvement plan has been prepared and the required notice of the project given to the benefiting owners in accordance with the attached Schedule A and no sufficient objection to the Sundance Area local improvement project has been filed with the Town's Chief Administrative Officer.

The Council has decided to set a uniform tax rate based on the number of acres assessed against the benefiting owners.

Plans and specifications have been prepared. The total cost of the project is estimated to be \$319,000 and the local improvement plan estimates that the following contributions will be applied to the project:

Municipality at Large	\$239,000
Local Improvement	<u>80,000</u>
Total Cost	\$319,000

The local improvement tax will be collected for TWENTY (20) years and the total amount levied annually against the benefiting owners is outlined in Schedule "A".

All required approvals for the project have been obtained and the project is in compliance with all *Acts* and *Regulations* of the Province of Alberta.

NOW THEREFORE, THE COUNCIL OF THE TOWN OF CLARESHOLM, IN THE PROVINCE OF ALBERTA, DULY ASSEMBLED, ENACTS AS FOLLOWS:

1. That for the purpose of completing the Sundance Area local improvement project the sum of THREE HUNDRED AND NINETEEN THOUSAND DOLLARS (\$319,000) be collected by way of an annual, uniform local improvement tax rate assessed against the benefiting owners as provided in Schedule "A" attached.
2. The net amount levied under the bylaw shall be applied only to the local improvement project specified by this bylaw.
3. This bylaw comes into force on the date it is passed.

Read a first time in Council this day of 2012 A.D.

Read a second time in Council this day of 2012 A.D.

Read a third time in Council and finally passed in Council this day of
2012 A.D.

David Moore, Mayor

Kris Holbeck, CAO

Schedule "A" to Bylaw #1571

Annual Levy For The Sundance Area Local Improvement Project

1. Properties to be assessed:

- ▲ Lot 14 Block 7 Plan 9910869
- ▲ Lot 13 Block 7 Plan 9910869
- ▲ Lot 12 Block 7 Plan 9910869
- ▲ Lot 11 Block 7 Plan 9910869
- ▲ Lot 10 Block 7 Plan 9910869
- ▲ Lot 9 Block 7 Plan 9910869
- ▲ Lot 8 Block 7 Plan 9910869
- ▲ Lot 7 Block 7 Plan 9910869
- ▲ Lot 6 Block 7 Plan 9910869
- ▲ Lot 5 Block 7 Plan 9910869
- ▲ Lot 4 Block 7 Plan 9910869
- ▲ Lot 3 Block 7 Plan 9910869
- ▲ Lot 2 Block 7 Plan 9910869
- ▲ Lot 9 Block 10 Plan 0010555
- ▲ Lot 10 Block 10 Plan 0010555
- ▲ Lot 3 Block 10 Plan 9910869
- ▲ Lot 4 Block 10 Plan 9910869
- ▲ Lot 5 Block 10 Plan 9910869
- ▲ Lot 6 Block 10 Plan 9910869
- ▲ Lot 7 Block 10 Plan 9910869
- ▲ Lot 8 Block 10 Plan 9910869
- ▲ Lot 37 Block 2 Plan 0010555
- ▲ Lot 38 Block 2 Plan 0010555
- ▲ Lot 31 Block 2 Plan 9910869
- ▲ Lot 32 Block 2 Plan 9910869
- ▲ Lot 33 Block 2 Plan 9910869
- ▲ Lot 34 Block 2 Plan 9910869
- ▲ Lot 35 Block 2 Plan 9910869
- ▲ Lot 36 Block 2 Plan 9910869

- | | |
|---|--------------|
| 2. Total Area | 2.63 Acres |
| 3. Total Levy | \$ 80,000.00 |
| 4. Total Levy per Acre | \$ 30,418.25 |
| 5. Annual Unit Rate per Acre Payable
for a Period of Twenty (20) Years at 3% | \$ 1,556.54 |
| 6. Total Yearly Charge Against All Properties
to be Assessed | \$ 4,120.00 |
| 7. Unusual Parcels pursuant to Section 404
of the Municipal Government Act | |
| • None | |



**TOWN OF CLARESHOLM
PROVINCE OF ALBERTA
BYLAW #1572**

A Bylaw of the Town of Claresholm to rescind Bylaw #1426, being a bylaw for the purpose of guaranteeing the repayment of a loan between the Claresholm Golf Club and Chinook Credit Union Ltd.

WHEREAS pursuant to the provisions of the *Municipal Government Act*, Revised Statutes of Alberta 2000, Chapter M-26, as amended, Council of the Town of Claresholm (hereafter called Council) has adopted Bylaw #1426; and

WHEREAS it is deemed expedient and proper pursuant to the provisions of the *Municipal Government Act* that the Council of the Town of Claresholm shall rescind bylaws from time to time.

NOW THEREFORE under the authority and subject to the provisions of the *Municipal Government Act*, Council duly assembled does hereby enact the following:

1. The Town of Claresholm Bylaw #1426 be rescinded as the loan no longer exists.
2. This Bylaw comes into full force and effect upon third and final reading

Read a first time in Council this day of 2012 A.D.

Read a second time in Council this day of 2012 A.D.

Read a third time in Council and finally passed in Council this day of 2012 A.D.

David Moore, Mayor

Kris Holbeck, CAO

February 13th 2012
Bonnie Gordon
P.O. box 3024
Clareholm
403 625-2285

all members of Council

I would like to draw your immediate attention to the recycling depot. This matter is extremely important to the citizens of this town as WE are subsidizing a private business through OUR TAXES without any say.

I have NEVER NEVER seen this depot so badly run. The state of the place is absolutely disgusting. It is unlike ANY recycling depot I have ever been to. Since Shelley left it is a disaster. It has become a dread to go there. From the staff (all the original staff quit) to the absolute mess inside and out. The stench is overwhelming.

They were closed for 11 days over the Christmas season. Unheard of previously. Thought it was to get organized. Obviously not the case.

Others as well as myself have complained about being ripped off on their deposits. I was; and I count everything twice before going and mark it down. When I told them to count it again I was given grief and staff person threw the money all in charge at me. I was also told not to come back.

Is this the kind of business you want in this town that is being subsidized by us through our taxes? I sure don't. Obviously the owner/operator is making extra coin by ripping us off. The owner is not providing service worthy of OUR TAX dollars.

Norton and Ft. Macleod are not subsidized and run a cleaner more streamlined operation. I suggest council members should go and check it out before wasting more of our money on bad business ventures.

Bonnie Gordon.

February 21, 2012

To: Town of Claresholm

RE: Assessment Review Board

I would ask that the Town of Claresholm accept my resignation from the ARB. This experience has been very rewarding and educational. I am now employed by the Town Of Claresholm, thus putting myself into a potential conflict of interest. It is with regret that I leave your board after such a short time.

I am however very excited to be a part of your Town of Claresholm "Team" at a different capacity.

Thank you again Doug Macpherson, Doug Kemery and Kris Holbeck for the opportunity, and support.

Sincerely

Jason Hemmaway



Claresholm & District Museum
5126 Highway # 2
Box 1000
CLARESHOLM, Alberta
T0L 0T0
Phone: 1-403-625-1742
claresholmmuseum@gmail.com

Dear Town Council,

I am writing to request two letters of support from Town Council regarding my participation in Leadership courses at Mount Royal University so that I may apply to the Canadian Museums Association (CMA) for a travel bursary to help defray costs. For more information on the CMA Travel Bursary please see <http://www.museums.ca/?n=14-100-238>

A requirement of the \$25,000 staffing grant that the Museum was successful in receiving from the Alberta Museums Association is that the position it funds must have a learning plan. The learning plan for the Executive Director Position that has been approved by the Museum Board includes the Leadership Development Extension Certificate (please see attached learning plan).

The CMA has a Travel Bursary Program that will grant money towards the transportation costs to attend professional development opportunities. A requirement of the bursary application is to provide a letter of support from my employer. The application must also be received by the CMA at least 3 weeks in advance of the learning opportunity. The CMA accepts 2 applications per year from one member so I am applying twice, the first for the Leader as Change Agent/Culture Builder course that takes place on Apr. 20 & 21, and the second for the Emotional Intelligence course that takes place in June (exact date tbd). For more information on these two courses, please see the attached descriptions. Should you agree to provide the letter of support it would be two separate letters, each addressed to Canadian Museums Association, 280 Metcalfe Street, Suite 400, Ottawa, ON K2P 1R7 expressing in the first letter your support for the April course and in the second letter your support for the June course.

Thank you very much for your consideration, please do not hesitate to contact me if you have any questions.

Sincerely,

Trisha Carleton, BA, MA
Executive Director
Claresholm & District Museum
5126 HWY # 2, Box 1000
Claresholm, AB T0L 0T0
403-625-1742
trisha.carleton@townofclaresholm.com

Professional Development Plan for 2012

Leadership Development Extension Certificate at Mount Royal University

5 Core Courses	Course Name	Dates	Price	Travel to Calgary
1	Awakening Your Leadership Potential	Jan 20 & 27	\$449	2 trips @ 264km = 528
2	Personal Leadership: Modeling the Way	Feb. 10 & 11	\$449	1 trip = 264
3	Interpersonal Leadership	Mar. 2 & 3	\$449	1 trip = 264
4	Strengthening Team Leadership	Mar. 16 & 17	\$449	1 trip = 264
5	Leader as Change Agent/Culture Builder	Apr. 20 & 21	\$449	1 trip = 264
2 Option Courses				
1	Developing Your Leadership Presence	Feb. 27 & 28	\$449	1 trip = 264
2	Emotional Intelligence	June ?	\$389	1 trip = 264
Capstone Leadership Project	Independent Study	Sept – Dec	\$330	2 trips @ 264km = 528
Total Reg. Fees			\$3413	
Text Books			\$47.62	
Mileage			\$699.60	2640km @ \$0.265
Accommodation	Will stay at friend's house		\$0	
Parking	10 days @ \$12 6 days @ \$4		\$144	
TOTAL			\$4304.22	

Alberta Museums Association Conference

Sept 20 – 22, 2012 in Red Deer, AB

Registration: \$400 + Travel: 544 km @ 0.265 = \$144.16 + Accommodation (stay w family) \$0

TOTAL: \$544.16

PROFESSIONAL DEVELOPMENT GRAND TOTAL: \$4848.38

Q. How will this be funded?

A. The \$25 000 staffing grant technically can only go towards salary and benefits, but a learning plan with leadership training is a requirement of the grant, so the training will be included in the 2012 budget and come out of the \$25 000 that is freed up from the Town's budget for the museum by not having to pay that in wages. Also, I will apply to the AMA PD grant and the CMA travel bursary to try to offset those costs even further.



 [SHARE](#)  [PRINT VERSION](#)

Leadership Development Extension Certificate NEWLY REVISED!

E-mail: cebusiness@mtroyal.ca

Information: 403.440.7785 or toll-free 1.888.392.3655

Register: [Start here](#)

Location: Lincoln Park Campus, 4825 Mount Royal Gate SW

The Leadership Development Extension Certificate is for emerging leaders, professionals, and individuals who want to develop, update, or strengthen their leadership skills. This program presents a leading-edge, comprehensive approach to developing your leadership abilities and performance.

Through the use of widely recognized leadership assessment tools, real-world case studies, best practices, guided leadership challenges, and reflective practice, this program provides the foundation for a life-long leadership journey. The Five Practices of Exemplary Leadership are used as a framework for your leadership development.

Textbooks (Required):

There are both required and recommended textbooks for each course within the certificate program. Please review course material requirements within each course description. All texts are available for purchase at the [BookStore](#).

Course fees include the cost of some self-assessment instruments and reports, including the Myers-Briggs® Type Indicator Instrument (MBTI®).

Earning Your Extension Certificate

Complete the five required courses, the Capstone Leadership Project, plus two optional courses (135 hours).

1.

The Leader as Culture Builder and Change Agent NEWLY REVISED!

Exemplary leaders use the power of shared vision and instill hope for a better future. Explore leadership and culture as two sides of the same coin, including the leader's role in building high engagement and high performance cultures. Discover specific strategies and techniques for managing change, including appreciative inquiry, strategic planning and employee engagement. Textbooks for this class are listed below.

Textbooks (recommended): *The Leadership Challenge*, 4th Ed., and *Beyond Change Management: How to Achieve Breakthrough Results Through Conscious Change Leadership*, 2nd Ed., available at the [BookStore](#). The texts are **highly recommended** for all Leadership and Change Management Certificate students, and optional for all other students.

2.

Emotional Intelligence at Work NEW!

Emotional intelligence impacts success and happiness at home and work. It helps us motivate ourselves, manage stress, embrace change, strengthen relationships and resolve conflict. Become aware of, identify, and analyze and manage individual and group emotions. Unlike IQ, EQ (EI) is a skill that can be improved through education and practice. Subject code: XMGD 10045.

Textbook and online EQ appraisal: Bradberry and Greaves (2009) *Emotional Intelligence 2.0.*, TalentSmart 2009. Important Note: This textbook comes with an online link and password to complete an online EQ self appraisal. You must complete, print and bring appraisal to the first day of class.

Assessment Tool: Thomas Killmann, Conflict Style Mode Instrument

Course materials: approx. \$20+GST at the [BookStore](#).



February 22, 2012

Mayor and Town Council
Town of Claresholm

Re: Fitness Challenge Sponsorship

Good Evening Mayor and Town Council members,

I am writing you today on behalf of the Claresholm Healthy Community Coalition. We have partnered with the Claresholm Fire Department to facilitate another Community Wide Fitness Challenge. The challenge will start with a registration on March 8 and will run for 6 weeks. As you are aware this event was a huge success last year. We had 53 teams of 4 participate last year. We hope that it will be bigger and better this year.

One idea for this year was to have bright colored t-shirts for each team member registered in the challenge. The idea behind it is to be "caught in motion" being physically active in your fitness challenge t-shirt. We would assign certain members in the community to "catch" these participants wearing their t-shirts and being active and give them bonus points for the challenge.

We have received a few quotes for t-shirts and based on last year's number of 215 people involved, the t-shirts would cost us \$1720. We would like to ask the Town of Claresholm for sponsorship of this event by helping us with the cost of the t-shirts. The MD of Willow Creek has agreed to pay half of the cost and we would like to ask Town Council if you would like to sponsor the other half of this cost in the amount of \$860.00. As part of the sponsorship, the Town logo (along with the MD of Willow Creek) would appear on the back of the t-shirt. This would be great publicity for the Town of Claresholm and would help us out with a great community wide event.

I thank you for your time and consideration. If you have any questions please call or email me. I can be reached at 403-625-8658 or email at Magan.Braun@albertahealthservices.ca

Thank you,

Magan Braun, BScKin, CEP
Community Development Coordinator
Alberta Health Services - Calgary Zone Public Health
Phone: 625-8658 or 625-4061
Email: Magan.Braun@albertahealthservices.ca

Kris Holbeck

From: Kristein Johnson <claresholmfcss@shaw.ca>
Sent: February-22-12 12:58 PM
To: Kris Holbeck
Subject: Letter of Support

I am not sure if I am too late to get a letter of support from you, however we are applying to RBC for money to run an after school care program. I have to have it in the mail in less than a week.

Here is the info:

FCSS is working towards a focus on after school care program for youth between 12-18 years of age. This program will be offered to encourage good decision making, problem solving and self- esteem. With positive role modeling teens will have a safe and caring environment to socialize with friends, with an outreach crisis worker available.

FCSS is looking to form working relationships with organizations to provide referrals, or assistance with the program. All agreements will be written with the partnering agency to ensure that all needs and responsibilities are agreed upon.

The benefits of this collaboration are solely to individuals and families struggling with "bored teenager" syndrome. By having agencies and organizations work together, we will be able to provide the services needed to assist these individuals and families learn the skills and tools to experience in their everyday life, as well as continuing with these services for as long as needed. Part of this service will be referrals to partnering agencies to ensure all needs are addressed.

Due to the necessity of both parents working, parents find it difficult to supervise their children after work. It is also becoming a challenge with homework, and making sure all their academic needs are met. With an after school care program in our community for youth between 12-18yrs of age, the social, emotional, academic, creative and physical areas can be address.

- Homework/Tutoring- volunteer recruited.
- Literacy instruction- participants can read to younger children and seniors
- Boxing, Nia, Yoga or other outdoor adventures
- Art based program- music, drawing, drama, photography
- Cultural games and activities
- Youth Mentoring- volunteer recruited
- Nutritional snacks
- Computer instruction
- Free swimming once a month
- Healthy, positive life style

Kristein Johnson, Director
Clareholm & District FCSS
Box 1297, 107 - 50 Ave. W.

info²
know



Mapping a bright future for Alberta's young children

ECMap is funded by the Government of Alberta and is part of the province's Early Child Development Mapping Initiative. ECMap is led by the Community-University Partnership, University of Alberta.

Meeting

What: The Early Child Development Mapping Project (ECMap) invites all individuals and organizations interested in early childhood development (ECD) to meet together to discuss forming an ECD coalition in your community.

When: Wednesday March 21, 2012
12-1 or 6-7pm

Where: Claresholm Library,
Bill Simpson Room

For further information: Contact either Tammy Lorenz at 403-625-4417 or Magan Braun at 403 625-8658

To find out more about ECMap and Alberta's Early Child Development Mapping Initiative, please go to www.ecdmapping.alberta.ca

info²
know

**Mapping a bright
future for Alberta's
young children**

ECMap is funded by the Government of Alberta and is part of the province's Early Child Development Mapping Initiative. ECMap is led by the Community-University Partnership, University of Alberta.

Claresholm, Nanton and area Early Child Development Community Coalition Conversation

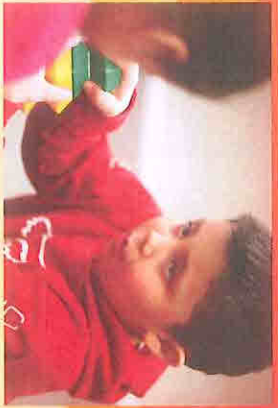
Are your children and the children in your community getting the best start in life? The Early Child Development Mapping Project (ECMap) is looking for parents and community members who care about the development of their young children and who want to make a difference.

ECMap is part of an exciting research and community-development initiative funded by Alberta Education to help Albertans better understand how their young children are doing, the factors that may be affecting their development and how to work together to improve their children's development and future.

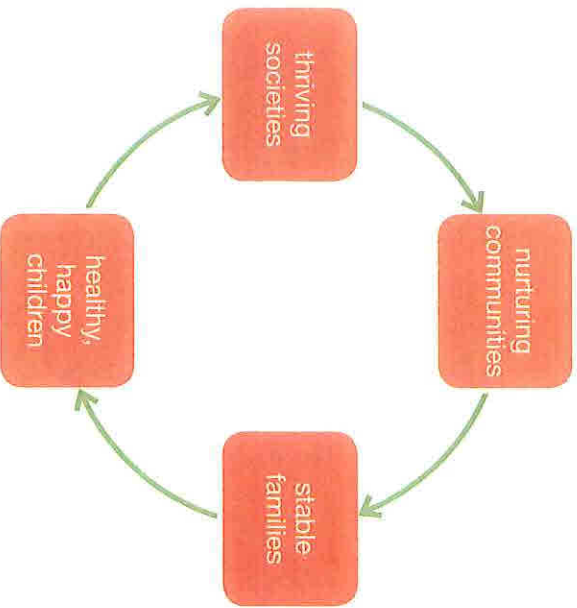
To learn how you can become involved in a coalition in your community please attend:

**Claresholm, Nanton and Area Community
Information Sessions
Wednesday March 21, 2012
12-1 pm and 6-7
Location: Claresholm Library in the Bill Simpson
Room**

**Questions/Comments or to RSVP, please contact either
Tammy Lorenz at 403-625-4417 or
Magan Braun at 403 625-8658**



Raising children for the good of the community



Community development coordinators will work closely with communities to help them define their boundaries, take inventories of their resources, interpret maps and information, and form local early childhood development coalitions.

Healthy early childhood development is vital to our children's well-being and to Alberta's future. The ECD Mapping Initiative will help Albertans to discover ways to create positive early childhood environments, and will enable communities, parents, school authorities, service providers and policy-makers to work effectively together to serve the best interests of young children and their families.

The Early Child Development Mapping Project (ECMap) is contracted by Alberta Education to help gather and analyze information and work with communities throughout Alberta. ECMap is led by the Community-University Partnership for the Study of Children, Youth and Families (CUP) and is based at the Faculty of Extension, University of Alberta.

For more information please go to:
www.ecdmapping.alberta.ca

• • •

Early Child Development Mapping Project (ECMap)

e-mail: ecmap@exhn.valberta.ca

phone: 780-248-1574

mailing address: ECMap

Community-University Partnership

Faculty of Extension

University of Alberta

2-410 Enterprise Square

10230 Jasper Avenue

Edmonton, Alberta T5J 4P6

• • •

Early Child Development (ECD)

Mapping Initiative and the EDI

contact: Pat Chemerys, Senior Manager

Early Learning Branch, Alberta Education

780-638-3385; pat.chemerys@gov.ab.ca

*Mapping a bright future
for Alberta's young children*



we engage



Getting the right start to a good future

How can Albertans work together to help our young children reach their potential?

Government of Alberta



ECMap
Early Child Development Mapping Project Alberta



Early years are critical years

Every child is born brimming with potential. How this potential unfolds depends on the brain cell connections that are made, especially during the first three years of life. Children's experiences during this critical period shape the brain in ways that impact lifelong learning, behaviour, health and quality of life. Getting a positive start is key to a successful future.

It takes a community to raise happy, healthy children

Nurturing, stimulating environments spark the positive brain development that enables children to thrive and do well. Families, other caregivers and communities play a fundamental role in creating environments that promote healthy child development. Children who grow up in cohesive communities are likely to develop better and do better in life.

Strong communities support families in providing young children with nurturing, caring environments for healthy development.



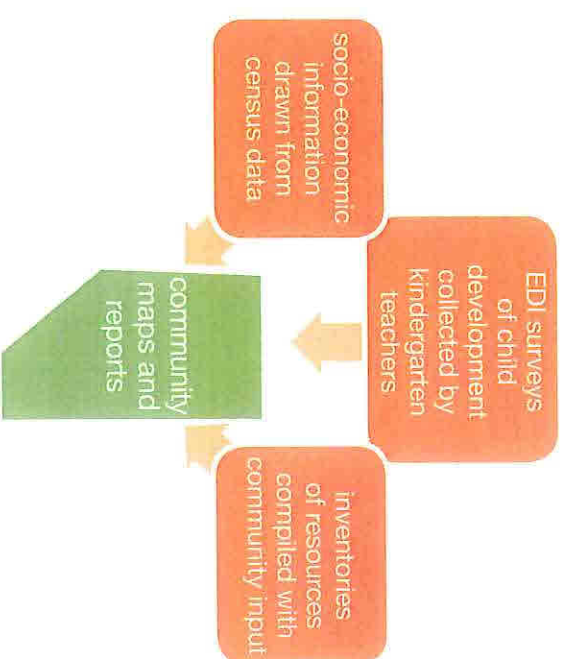
How well are Alberta's young children doing?

Alberta Education has launched the Early Child Development (ECD) Mapping Initiative, a five-year province-wide research activity to look at factors that may influence healthy child development. The initiative will use the results to provide families, communities and school authorities with a picture of early childhood development in Alberta. Information will be gathered from three sources:

- Early Development Instrument (EDI) assessments of the 'developmental readiness' of five-year-olds that are collected by kindergarten teachers.
- 2006 and 2011 census data provided by Statistics Canada on socio-economic factors throughout the province, and
- information about the local services, programs and facilities available for families with young children, which is compiled with community input.



Making meaning through maps



Information gathered will be plotted on maps for communities. Mapping allows complex information to be presented in an easy-to-understand visual format. Maps have been successfully used by other provinces studying early childhood development, including British Columbia, Saskatchewan, Manitoba and Ontario.

Maps, along with community reports, can help to reveal such things as differences across communities in child development, and where strengths and gaps exist in programming, facilities and services.



Why early childhood development matters

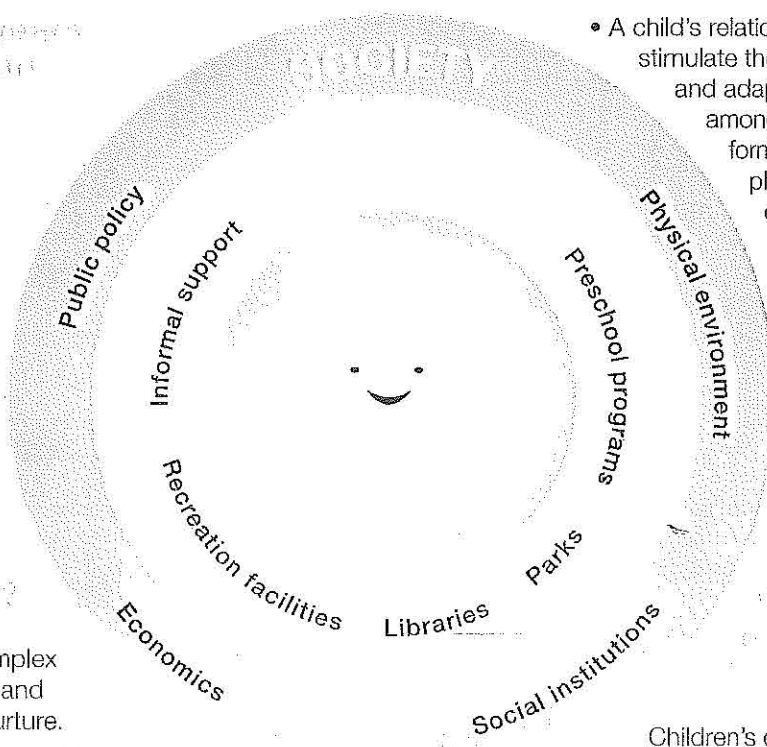
Early childhood development sets the course for a child's future and largely determines how well children will do in school, their physical and mental health, behaviour, relationships and general well-being. A child's early life experiences shape the structure of the brain and lay the foundation for later emotional, social, intellectual and physical development. Early childhood presents great opportunities for influencing children's lives positively as well as risks for influencing their development negatively.

Why are the early years so critical for human development?

We know a great deal more about how the human brain develops, thanks to new scientific research. The brain grows rapidly between birth and age three. The connections that are formed in the brain during the early years build a foundation for later, more complex human development.

What kinds of early life experiences matter?

- Brain development is a complex interaction between genes and environment, nature and nurture.
- Every child is born with billions of brain cells. These cells contain genes, which make up the blueprint for brain development. How this blueprint unfolds largely depends on a child's early life experiences.



- A child's relationships and environment stimulate the brain. As the brain responds and adapts, connections are made among brain cells. These connections form networks that control different physical, behavioural and cognitive functions, including hearing, vision, language, learning and memory.
- Repeated experiences, positive or negative, strengthen these connections, and establish the pattern for future development.

Children's early life experiences are shaped by their physical and social environments, and play a significant role in children's brain development.

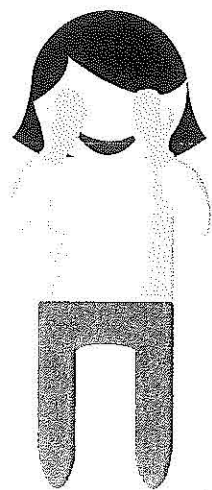
Why is early childhood development important?

Brain development continues throughout life, but the brain is most malleable and open to change during early childhood. Brain connections that control basic functions, including cognition and behaviour, are established during the early years. Once these connections are formed, they can be more difficult to change.

How many children are experiencing difficulties?

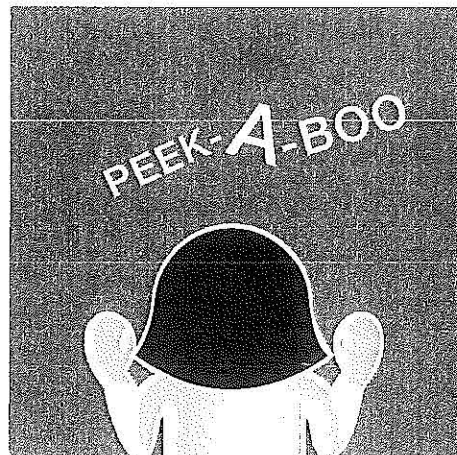
- Most young children in Canada are developing well; however, approximately 25 per cent are experiencing difficulties by the time they enter kindergarten.

- One out of every four kindergarten-age children struggles with basic tasks such as holding a crayon, following instructions and getting along with others.
- A greater percentage of children who grow up in poverty and with other social disadvantages are vulnerable. However, the greatest number of vulnerable children comes from middle-income homes, because of the size of the middle-class in Canada (75 per cent of all families).
- Getting children off to the right start reduces juvenile delinquency, addictions, school dropout rates, learning disabilities, obesity and many other problems.
- Investing in the early years pays off. According to one estimate, every \$1 invested in the early years saves \$3 in spending for school-aged children and \$8 for adult education.



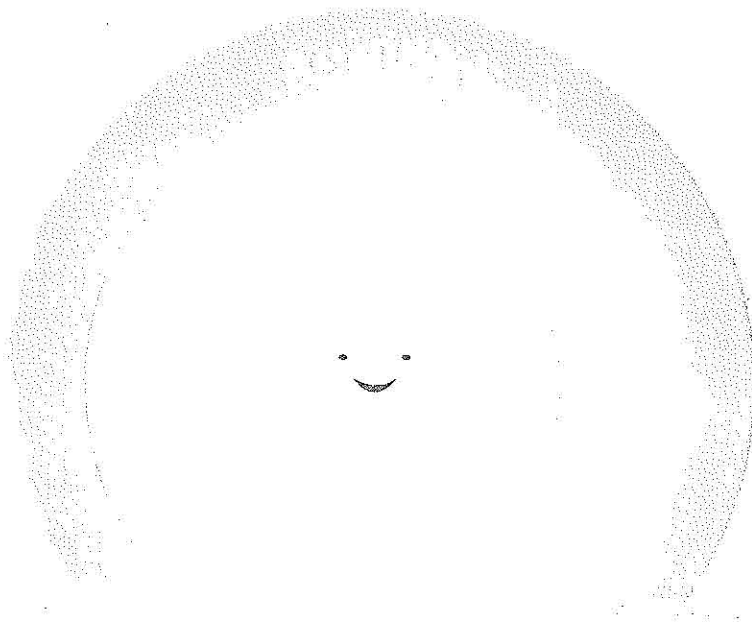
How can healthy childhood development be supported?

Early childhood development is a dynamic round of action and interaction, of serve and return, between a child and the environment. Environments that are stimulating, nurturing, consistent and safe create the brain connections that are needed for healthy development.



How communities can support healthy early childhood development

Communities help to create the environments that children need to thrive and succeed. Studies show that children tend to do better in strong, supportive communities. Community resources can offset the impact of poverty and other risk factors on early development. Communities are key players in the Early Child Development (ECD) Mapping Initiative, which will enable Albertans to better understand and support the development of young children.



A child's early experiences (from birth to age five) shape the structure of the rapidly developing brain. The quality of early experiences is influenced by the environments in which children are raised. Children who have access to nurturing, stimulating and safe environments during their early years have fewer developmental difficulties and experience better health, learning, relationships and well-being.

How the ECD Mapping Initiative will help

- Research information will be presented at the community level. This information includes Early Development Instrument or EDI results collected in kindergartens and information about socio-economic and community factors that may affect development.
- Communities will be actively involved in gathering information about their resources and providing valuable feedback and input.

How to define a community

There are many ways to define a community. For the purposes of the ECD Mapping Initiative, a community is:

- an urban or rural geographical area,
- where people live, work, play and raise their families, and
- where people identify with all or parts of the local geography, landmarks, institutions and social groups, including parks, schools, sports teams, places of worship and community centres.

Communities are encouraged to form early childhood development (ECD) coalitions that represent their diversity. Coalitions work with the Early Child Development Mapping Project (ECMap) community development coordinator assigned to their geographic area or zone to:

- map community boundaries,
- identify community resources,
- circulate and discuss the ECD research information that is gathered for their community, and
- plan responses that will benefit young children and families in their communities.

Identifying community boundaries

Community boundaries are identified by ECD coalitions with the assistance of ECMap community development coordinators. Boundaries are adjusted to match postal code areas and boundary areas used by Statistics Canada. This makes it possible to interpret and map local early child development results, socio-economic information and community resources.

Identifying community resources

Every community has resources that support families and children. Community resources can include

programs, facilities, services, characteristics and landmarks and informal support systems. They may range from parks to libraries, daycare centres, preschool programs, skating rinks, parent support groups, play groups, recreational facilities and church groups. Communities will indicate which resources they consider to be valuable assets in raising their young children.

Identifying community needs

Maps and reports will be produced for communities throughout Alberta. This information will help communities to:

- understand how their children are developing,

- compare their children's development with other communities in Alberta and across Canada,
- identify their strengths and gaps in supporting child development,
- respond effectively to local needs, and
- apply for Community Response Seed Grants from Alberta Education to assist them in community mobilization.

How to get involved

Please contact your local ECMap community development coordinator.



The Early Development Instrument (EDI) and how it's being used in Alberta

The first five years of a child's life are the most critical period in development and have a lifelong impact on learning, health, work, relationships and well-being. The Early Development Instrument (EDI) gauges how populations of young children are developing. The EDI is being used by Alberta Education as part of the five-year Early Child Development (ECD) Mapping Initiative, which will help Albertans to understand better how well their young children are doing and to work together to give them a good start in life.

What is the EDI?

The EDI is a questionnaire completed by kindergarten teachers that collects information on children's development.

- It's a scientifically validated survey, developed by the Offord Centre for Child Studies at McMaster University in Hamilton, Ontario.
- It's a measure of the social, emotional, intellectual and physical development of children from birth to age five.
- It provides group information, much like a census; it's not a diagnostic tool.
- It is widely used across Canada and in other countries.

What does the EDI tell us?

The EDI covers four areas:

Child plays and gets along with others, is curious and likes to explore, respects adult authority and is able to control own behavior.

Language & Thinking Skills

Child is interested in reading and writing, and can count and recognize some shapes and colours.

Physical Health & Well-being:

Child is well-rested, well-nourished and can sustain energy levels during kindergarten activities; is physically independent (can look after own basic needs), has gross motor skills (e.g., able to catch and throw a ball) and fine motor skills (e.g., able to handle crayons and pencils).

Child is able to express emotions at an age-appropriate level and empathize with others.

Child is able to communicate needs and wants in socially appropriate ways, can tell stories and has general knowledge about the outside world that is age appropriate.

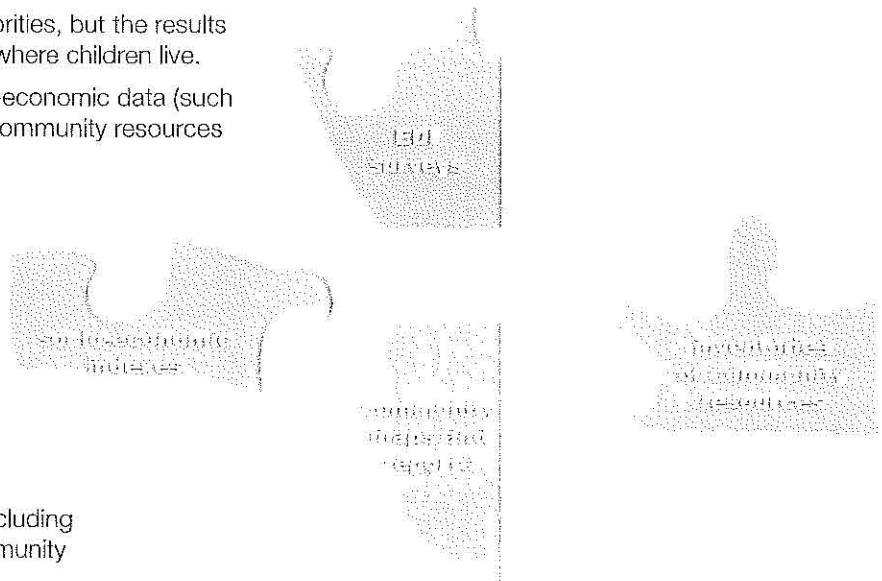
How to Find Out More About EDI

- The EDI is administered by school authorities across Alberta on a voluntary basis.
- Parents give consent for their children to be included.

- Children are not tested directly. Kindergarten teachers fill out a questionnaire for each child in February or March once they've had a chance to get to know their children.
- **Children are not individually identified in EDI results.**

How to Use EDI Information

- EDI information is collected by school authorities, but the results are grouped by postal codes according to where children live.
- EDI results are analyzed in relation to socio-economic data (such as household income) and information on community resources (such as parks, libraries, preschool programs and informal support systems). This provides a greater understanding of early development and the factors that may affect development.
- EDI results and other information on early childhood development are put together for communities and for the province as a whole through easy-to-read maps and reports.
- Results will be shared with communities, including parents, service providers, educators, community members and policy-makers.

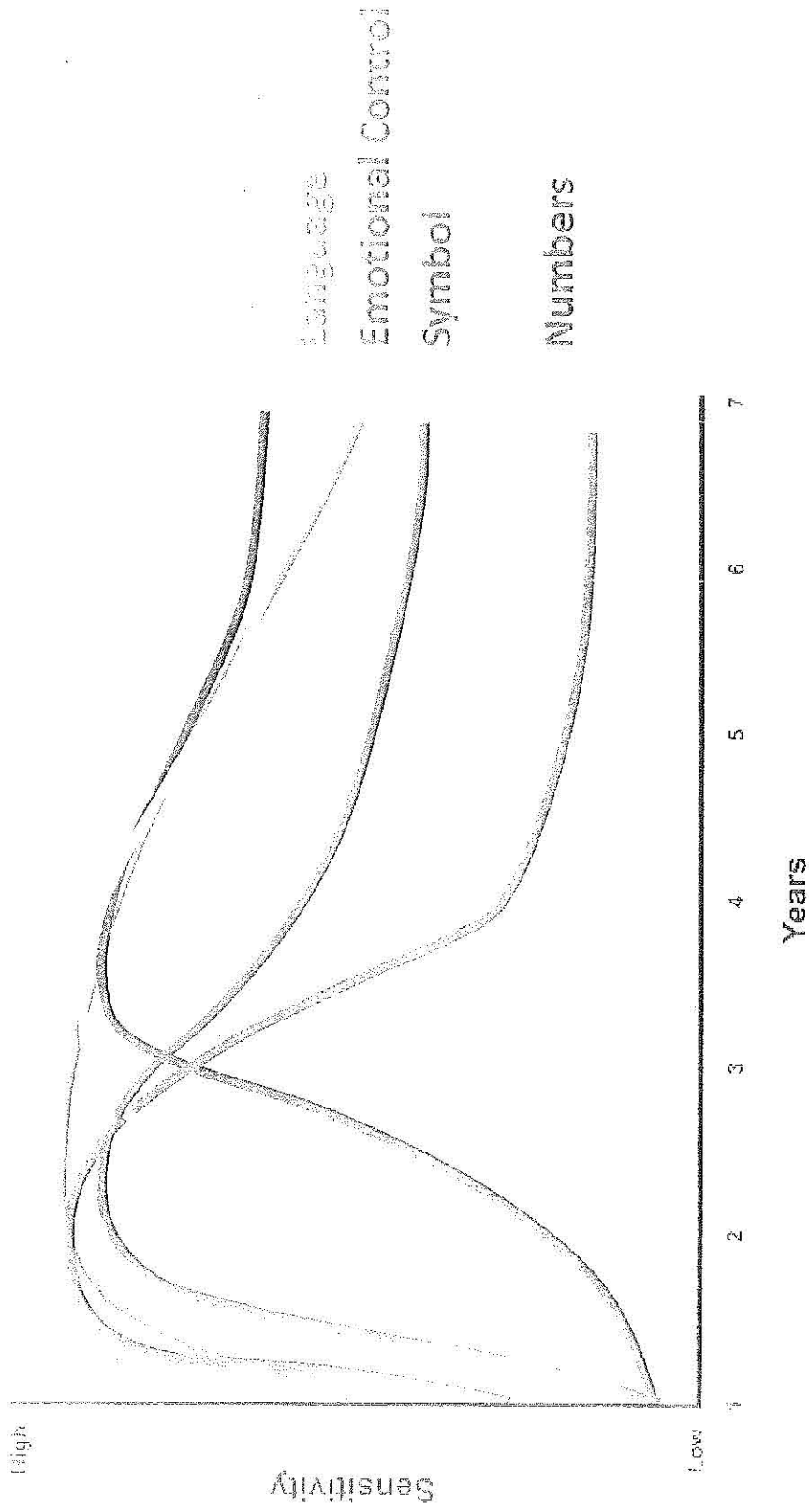


How to Use EDI Information

- Communities will learn more about their children's development, and be able to compare their development with other communities, the province and nationally.

- Communities will be able to identify their strengths and needs, and make informed decisions on how to best support young children and families.
- This information will also be useful for local and provincial policy development.

Sensitive periods in early brain development



Graph developed by Council for Early Child Development (ref: Nash, 1997; Early Years Study, 1999; Shonkoff, 2000.)

Slide 6: Sensitive periods

From Early Child Development Mapping Project (ECMap) PowerPoint Presentation

In this slide, we are looking at sensitive periods in early brain development. Sensitive periods are times during which the brain is most plastic and most receptive to environmental influences. Sensitive periods differ for different brain functions. The months right after birth are sensitive periods for the development of vision and hearing, for example. The years between three and four are a highly sensitive period for the development of peer social skills.

Sensitive periods are a time of increased opportunity to positively affect development and increased risk to hamper development.

Each stage of brain development is affected by previous development and becomes increasingly complex. Basic physical functions such as hearing and vision precede and lay the basis for more complex development such as language and peer social skills.

The brain acquires the tool kit it needs for all later development and learning during the early years. The potential to affect profound positive change during this time is now recognized by many people as too important to ignore.



Young children naturally invite interaction.

Photo: Laurel McCalla

8 things everyone should know about early development

The Mozart Effect: Parents were advised to play classical music tapes to their babies after it was incorrectly and widely reported that this would improve their IQ. What researchers found — based on limited findings in adults, not children — was that listening to a Mozart piano sonata may temporarily improve spatial intelligence or the ability to think in pictures.

It's all over by age three: Misinterpretation of research on sensitive periods of brain development led to other wrong conclusions — namely, that brain development was essentially complete by age three. What studies indicated, however, is that developing brain functions are particularly receptive, or sensitive, to environmental influences during the early years. The brain continues to develop and change throughout life, however.

Scientists became concerned over inaccurate media coverage of the rapid advances made by neuroscience in the 1990s, especially when this led to misguided policies and parenting advice. The Harvard-based National Scientific Council on the Developing Child brought together leading experts and a U.S. communications think tank on social issues called FrameWorks to tackle the problem. After seven years, the council was able to create “a core story on child development” that was scientifically accurate and easy to understand.

The eight key concepts were presented in an article recently published in the *Child Development* journal.

1. Child development lays the foundation for community and economic development. Healthy children create healthy communities and economies.
2. The architecture of the brain is built through a step-by-step process that begins before birth and continues into adulthood. Building a strong foundation in the early years increases the chances of positive development, and vice versa.
3. One skill leads to another. Brain development occurs from the bottom up, with increasingly complex skills and capacities built on top of simpler skills and capacities.
4. Thinking, emotional, physical and social skills are intertwined. So is learning and behaviour, and mental and physical health. You cannot address one area without affecting the others.
5. Children's relationships with family, caregivers and the community shape the wiring of the developing brain. This happens through a serve and return process, like in a tennis or volleyball game. Young children naturally reach out for interaction. When adults respond consistently and appropriately, the brain is wired in a way that supports healthy development. When adults do not respond or respond negatively, the brain is wired in a way that leads to dysfunction and difficulties.

Toxic stress in early childhood, caused by extreme poverty and abuse, for example, can damage the developing brain and cause lifelong difficulties in behaviour, learning and mental and physical health.

The brain becomes less malleable and behaviour more difficult to change over time. Providing children with the right supports for healthy early development is an effective preventative measure.

Early childhood supports can be measured for their effectiveness, and sound policy and program choices can then be made.

Source: Jack P. Shonkoff and Susan Nall Bales. *Science Does Not Speak for Itself: Translating Child Development Research for the Public and its Policymakers*. *Child Development*. January/February 2011, Volume 82, Number 1, pages 17-32. Control-click or go to <http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8624.2010.01538.x/pdf>

Summer - June 2011

First round of EDI data collected

Since our first STEPS newsletter in November, the first round of Early Development Instrument (EDI) data collection has been completed for all of Alberta! Thank you to all the kindergarten teachers of the province for completing the questionnaires on the kids in your classes! As a result of your efforts, we have EDI questionnaires for more than 21,000 children in the data file and the remaining 12,000 will be available for analysis in the next couple of months.

From our analysis so far, indications are that the majority of Alberta's children are developing appropriately. However, the preliminary results show that 26 per cent are experiencing great difficulty in at least one of the five areas of

development surveyed by the EDI. By way of comparison, the national average of children experiencing great difficulty in one or more areas of development is 27 per cent.

We will be able to finish the analysis and put the results on maps when all the round one data is in. By fall we will have a more complete provincewide analysis and a better idea of the early childhood outcomes in Alberta.

Communities are working hard to develop coalitions and establish their boundaries for mapping. More than 25 communities have developed their boundaries and are now ready to receive information packages for



Dr. Susan Lynch, director, ECMap

their communities. The packages will contain EDI results, as well as demographic and socio-economic information for communities. We will also be working together with communities to gather and map information on the resources and assets that are available in each community for raising healthy, happy and competent children.

We will keep you posted as more results emerge.



Grayson Matheson celebrates his first birthday with his parents and grandparents. An Alberta survey shows that Albertans need to better understand the milestones of early development. See page two.

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Healthy development critical to Alberta's future

The report from the Premier's Council for Economic Strategy highlights the importance of early childhood development to Alberta's long-term prosperity and future.

The report, *Shaping Alberta's Future*, says that early development "should be a matter of intense interest" to government, business and economic leaders, as well as educators, health care providers, social service agencies, parents and families. Children's early experiences have a lifelong impact on health, learning and behaviour. Every dollar invested in the early years yields three times as much as a dollar invested in school-aged children and eight times as much as a dollar for adult education, the report notes.

"Ensuring that every child receives the best possible start is therefore an important investment in the future prosperity and quality of life for all in the province," concludes the report, released on May 5.

Shaping Alberta's Future was authored by a blue-ribbon, 12-member council of government, business and economic leaders, headed by David Emerson, former federal minister of international trade, foreign affairs and industry.

To download a copy, please go to



How much do Albertans know about early development?

The Alberta Centre for Child, Family and Community Research wanted to find out how much Albertans know about child development.

This is an important question because evidence suggests that children tend to do better when parents and other adults who interact with them understand early

development and are able to respond appropriately and effectively.

The centre invited more than 1,400 Albertans to participate in a 20-35 minute phone survey. After talking with participants, the centre concluded that Albertans' general knowledge about child development was, in a word, "limited."

Participants tended to have a better understanding of physical and cognitive development than of social and emotional development. Even so, less than a third were able to correctly answer half or more questions about physical development milestones (such as crawling and walking). Only seven per cent were able to answer half or more questions about social milestones and less than 2 per cent about emotional milestones.

Try answering these survey questions. Circle the correct response.

Share toys with others	A	B	C	D	E
Recognize other's emotions	A	B	C	D	E
Engage in pretend play	A	B	C	D	E
Begin counting	A	B	C	D	E
Follow simple instructions	A	B	C	D	E
Bond with a parent	A	B	C	D	E

The report, *Alberta Benchmark Survey: What Adults Know about Child Development*, recommended that "these important gaps in knowledge" of child development be addressed.

To download a copy of the report, go to

Raising the village that raises the child



Tracy Smyth, left, and Tammy Dewar

It takes a village — or community — to raise healthy, happy children.

We now know, thanks to an abundant body of research, that communities play a crucial role in shaping early environments and early childhood development (ECD).

But how can communities provide children with the good start in life they need?

Communities are wrestling with this question as local data on early development becomes more widely available through ECD mapping in Alberta and elsewhere in Canada.

Community developers Tracy Smyth and Tammy Dewar have tackled the issue in a how-to book called *Raising the Village*. The book presents a theoretical approach and practical tools, and is based on the authors' ten years of experience in organizing community coalitions in British Columbia.

"It's been a learning process all the way," says Smyth, who is the coordinator for Alberni Children First Network. "One of the most common dilemmas faced by coalitions is: How do we collectively deal with all the data that we now have at our fingertips? How do we make sense of it? How do we translate it into action? It can be overwhelming."

B.C. began collecting Early Development Instrument (EDI) data on kindergarten children in 2001. Port Alberni, a forestry- and tourism-based town on Vancouver Island, was one of three communities that participated in a provincial pilot program to encourage local planning and action around early development.

"We found lots of fantastic information about group processes, but nothing specific to the early years," says Dewar, an early childhood educator and social service worker for more than 20 years. "What we were hearing from communities all over the province was 'So, we've brought everyone together and now what?' People were hungry for a process and there were no resources available."

Smyth and Dewar put together a blueprint for community development that is based on three strategies:

- **building relationships** — making the essential connections for collective, collaborative action;
- **framing leadership** — figuring out how the group will work together;
- **constructing relevance** — finding shared meaning and strength.

Smyth and Dewar offer the following advice to coalitions that are in the early stages of organization and preparing to receive their first data.

Get to know each other. Find out what background, expertise and strengths each coalition member brings to the table. This will help you to make the best use of your talent pool and determine how you can best work together. Don't worry too much about how many people show up initially. Work with those who do. Remember that building good relationships is an important part of your group process.

Reach out broadly to the community. Spread your message to groups and potential allies that are not immediately related to ECD, but may have a significant indirect link. Think business, the arts community, multicultural organizations, churches and other faith communities, seniors groups and urban planners, for example. Show a real interest in what other organizations are doing. Let them know that you'd like them to get involved and why.

Look beyond the data. Get to know your community. Share your stories. "This will help people to understand the numbers better and put them into a context," says Smyth. "You are also more likely to get people involved and engaged."

Raising the village takes time, say the two women who are now working on a follow-up to their first book. This will be an activity guide to designing effective group processes.

"It took a while for us to be able to work together as a community and to use the data meaningfully," says Smyth. "It was not an overnight process. We had to undergo a huge paradigm shift and look at early development beyond our specific mandates and personal perspectives. We had to take a more collective approach to healthy development and ask ourselves 'How can we serve our children together?' That was a really significant turning point for our coalition."

Tracy Smyth and Tammy Dewar's website

Wash. Moo

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Mapping community destinations



Dianna Souveny, ECOMap community development coordinator for zone 5

Before she sets out from her home in Red Deer to visit communities in her zone, Dianna Souveny consults her well-used Alberta road map.

If she's heading out to Wainwright some 250 kilometers away, for example, she'll pull out her map first and explore her options. Then she'll choose the best route to get to her

destination. The same goes for Killam, Tofield, Lloydminster, and the other towns and villages in the east-central region of Alberta that she serves as ECOMap's zone 5 community development coordinator.

Souveny relies on road maps not only for driving, but in her community development work with early childhood development (ECD) coalitions.

"I like to use mapping as an analogy for community building," she says. "You have to know where you want to go. Then you have to plan how to get there. My role is to assist communities during this process."

Souveny, who has a BA in psychology and a post-graduate diploma in executive leadership, sees her job largely as coaching. In her work with coalitions, Souveny uses a five-step process to assist them in reaching their destination. The first thing that she does is encourage coalition members to articulate their hopes and dreams for their young children.

"I get them to ask themselves, 'What are our ECD goals as a community?'" says Souveny. "The next question is: 'So, how do we get there?'"

The second step is to look at existing strengths and opportunities. The third step is to examine the obstacles that stand in the way of achieving goals. The fourth step is to put together strategies to reach objectives and plan direct actions. The fifth is to evaluate how successfully goals have been achieved.

"As a coach, I help communities to get where they want to go," says Souveny. "I accompany them on their journey towards healthy development for every child in their community."

Dianna Souveny can be reached at
or 403-391-1459.

Zone 5 includes the counties of Wetaskiwin, Camrose, Flagstaff, Beaver, Ponoka, Lacombe, Vermillion River, Minburn and the M.D.s of Wainwright and Provost.

Check out the Government of Alberta's revamped Raising Children website

The site lists all the services and programs available for families, parents and caregivers for newborns up to age six. You can Google map services near you and subscribe to Raising Children emails

Australia has made a commitment to collect the Early Development Instrument (EDI) every three years. Australia is the first country to implement the EDI, which was designed in Canada nationally. To find out more, go to

The Early Child Development Mapping Project (ECOMAP) is part of the Early Child Development Mapping Initiative, which is funded by Alberta Education. ECOMAP is led by the Community-University Partnership for the Study of Children, Youth and Families (CUP), Faculty of Extension, University of Alberta.

For further information, please go to

on our logo

and click

or

ECOMap
Community-University Partnership
Faculty of Extension, University of Alberta
2-410 Enterprise Square
10230 Jasper Avenue
Edmonton, Alberta T5J 4S6

If you are not on our subscription list and would like to receive the newsletter, please contact Otanka Melnyk, communications coordinator at
or 780-422-4037. We welcome your story ideas, resources, links, photos and event listings and feedback.

Staff Report

To: Council
From: CAO
Date: February 22, 2012
Re: Preliminary Transfers to Reserve Accounts

BACKGROUND

The auditors require Council to approve the following preliminary transfers from operating to reserves:

1. \$6,901.90 from operating back into Capital Reserves (Residential Land Sales). In 2010 when the Town did the initial Sundance local improvement, \$69,019 was used from capital reserves to upfront the cost of the benefiting owners that will be repaid back over 10 years. Each year Council will pass this motion for the next ten years until the capital reserve is repaid.
2. \$26,000 from operating into Capital Reserves (Fire Command Unit). In 2012 this capital expenditure was approved to be paid from reserves transferred in at the end of 2011.
3. Tipping fees (based on tonnage) are charged when companies dump asphalt and concrete at the composting area. The Town charges these fees and then uses the amount collected to help pay for the reclamation costs of grinding these products up for reuse on town streets. The amount of tipping fees collected in 2011 is \$5,449.00 and Administration would like these fees moved to General Reserves (Tipping Fees) to be utilized in the future when the Town reclaims the asphalt and concrete. This will also be an annual motion of Council to reallocate tipping fees to reserves and then transfer the amount collected to general in the year in which the reclamation occurs.

Kris Holbeck, CA CAO

Town of Claresholm

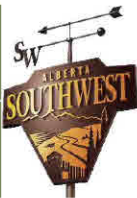
INFORMATION ITEMS



Sustainable Business Webinar: February 29th 10:00am



The Crown of the Continent Geotourism Council and its partners would like to invite you to the Yellowstone Business Partnership's Sustainable Business Webinar. This webinar will include:



- An overview of the two-year *UnCommon Sense* Business Leadership Program offered by the Yellowstone Business Partnership.
- A preview of upcoming free in person workshops coming to your area.
- Key take-home messages to begin making your business more sustainable and saving you money!



Save the Date & Time

Webinar Invite Coming Your Way Soon

Karine Wilhauk

From: Bev Thornton <bev@albertasouthwest.com>
Sent: February-17-12 8:06 AM
To: 'Georgina Sharpe'; 'Holly Fausett'; James Tessier; 'Jeff Shaw'; Karine Wilhauk; 'Martin Ebel'; Ryan Vadnais; Sacha Anderson; Wendy Kalkan
Subject: Alberta SouthWest Board Meeting Invitation-March 7, 2012
Importance: High

Dear AlbertaSW EDOs and CF partners,

On behalf of the Board of AlbertaSW, you are invited to attend the upcoming Board meeting, which features a presentation regarding "Economic Prospects and Regional Impacts".

Also, as we have a number of new CAOs in our communities, it seemed like an opportunity to meet each other, as well as the Board.

EDOs will also be invited to attend this meeting, as well as a representative from each of our Chambers in the region.

PLEASE click "REPLY" and advise if you will be attending, as that helps immensely in making arrangements for supper and so on.

AlbertaSW Board Meeting
Wednesday, March 7, 2012 – PINCHER CREEK
Heritage Inn, 919 Waterton Avenue (Highway 6)
6:00pm Arrival and networking
6:30pm Supper
7:00pm Meeting call to order

Jan Reurink, Director, Economic Research and Analysis, Treasury Board and Enterprise, will be attending to make a presentation about trends and economic information specific to our region.

Jan made a similar presentation to our Board last January, and it was seen to be very useful. As the new census information is now available, this should be about as up-to-date as we are able to get.

We have also asked for any additional information specific to our key industry sectors in the region: tourism and geotourism; energy and alternative energy; agriculture and value-added agriculture.

Bev Thornton, Executive Director
Alberta SouthWest
Regional Economic Development Alliance (REDA)
782 Main Street
Box 1041
Pincher Creek AB T0K 1W0
Phone: 403-627-3373
Toll free: 888-627-3373



Rowan House Emergency Shelter
Box 5121
High River, Alberta T1V 1M3
PH: 403-938-6785 FAX: 403-938-0821
www.rowanhouse.ca

Dear Past Supporter of Rowan House:

We very much appreciate your support at last year's Hope & Healing Gala.

As you know, Rowan House Emergency Shelter is a tiny, two bedroom facility located in the basement of an adolescent group home. We have significantly outgrown our current facility and are in desperate need of a larger, more secure shelter. Every year, we turn away more families than we can house. We have purchased land in the Town of High River and construction has begun on the new shelter. This dream will become a reality in 2012 through the generosity of people like you.

The building is well on its way and we will be near completion by the date of our Gala. We require \$300,000 to complete and furnish the building, inside and out. Operational dollars to operate at 4 times our current capacity are also required. We need your help. Money raised at this year's Hope & Healing Gala will go directly to this need.

This year's Gala will be held on: **Saturday, May 5, 2012 at the Highwood Memorial Centre, High River.**

We are asking for your support again by purchasing a ticket:

Individual tickets - \$200

Friends table of 8 - \$1400

Rowan & Willow Corporate tables with company recognition
and special access to our Private Reception – see attached enclosure

There are a limited number of individual tickets available to our Private Reception at the new Rowan House facility in High River that we would like to offer for your purchase as well.

We certainly hope you can attend.

Please contact us at 403-938-6785 or www.rowanhouse.ca for tickets.

In Gratitude;

Sherrie

Sherrie Botten, Executive Director
Rowan House Emergency Shelter
Email: director@rowanhouse.ca

Encl.

Region 3 Family Based Care Society, Charitable Registration # 899496707 RR0001

Levels of Sponsorship for Rowan House Emergency Shelter Hope & Healing Gala, May 5, 2012

ROWAN - \$3000:

- 1 Corporate Table for 8 at the Gala
- recognition at the Gala
- corporate signage at the Gala (if supplied)
- recognition in the Gala program
- media recognition
- Private Cocktail Reception & Facility Tour prior to the Gala, including limo service to the new location
- Charitable receipt (less value of meal and advertising)

WILLOW - \$2000:

- 1 Corporate Table for 8 at the Gala
- recognition at the Gala
- corporate signage at the Gala (if supplied)
- Private Cocktail Reception & Facility Tour prior to the Gala
- Charitable receipt (less value of meal and advertising)

POPLAR - \$1000:

- Unable to attend, but want to support Rowan House
- recognition at the Gala
- Charitable receipt (less value of advertising)

Friends of Rowan House Table - \$1400:

- 1 Table for 8
- Charitable receipt (less value of meal and advertising)

Private Cocktail Reception & Facility Tour prior to the Gala - \$50 / ticket

**Thank you for being a proud supporter of Rowan House Emergency Shelter
and making a difference in the lives of families in the Foothills!**

CLARESHOLM AND DISTRICT TRANSPORTATION SOCIETY
Board of Directors January 20, 2012

ATTENDEES: Neil Ohler – Lay Representative
Walter Gripping – Town of Granum
Holly Gillespie – Porcupine Hills Lodge
Howard Paulsen - Lay Representative
Bob Thompson – Seniors Center
David Hubka– Town of Claresholm
Brydon Saunders – Lay Representative
Earl Hemmaway – M. D. of Willow Creek
Lyal O’Neill – Office Coordinator

REGRETS: Darren Allen – Wandering Willows

Howard Paulsen, Chair called the meeting to order at 10:10am.

1.0 APPROVAL OF ADDITIONS TO AGENDA

Moved by Earl Hemmaway to accept the agenda with additions 6.3. Carried.

2.0 APPROVAL OF MINUTES

Moved by Earl Hemmaway to accept the minutes of the meeting held **November 24, 2011**. Carried.

3.0 BUSINESS ARISING

1. Neil Ohler will contact Debbie to invite her to a meeting to present her plaque.
2. Darren Allen will return to meetings after he returns to his regular employment.
3. Application sent in for Community Spirit Grant for \$1,200 over past 3 years.
4. Application sent in for CIP Grant for \$75,000 for 2 fiscals 2013, 2014. This application was increased by \$25,000 and we should have a reply in April.
5. Motion by Earl Hemmaway that we advertise for contributions for fundraising. Carried.

4.0 CORRESPONDENCE

1. Lyal will send a letter to the M.D requesting support to our CIP application.
2. Letter of support - Town of Claresholm
3. Letter of support - Town of Stavely

5.0 REPORTS

1. Financial Report – Moved by Lyal O’Neill seconded Neil Ohler to accept the financial report. Carried. Funds are low, but will get us through until we receive our anticipated grant.
2. Office Coordinator Report-
 - Thank you cards have been sent out.
 - We have a small non-injury mishap occurring January 18, 2012 resulting in an insurance claim of approx \$2,000 cost to us (\$500 deductible + GST)
Driver backed into a gate post backing out of client driveway on the acreages.
3. Advertising & Fundraising- .
 - We can do a Newspaper Ad requesting donations
 - Donations in the last 2 months total \$3,100
 - Mailed out letters requesting funding to service clubs, we will do this again in the spring.
4. Chairman’s report. Stops in on request to sign cheques.
Attended the Elks presentation of \$2,000

6.0 NEW BUSINESS

1. Moved by Walter Gripping to raise the Driver’s pay rate by \$.50/hour. Carried. This brings the top pay range to \$17.00. Consideration should be given to a percentage increase to be fair to experienced drivers.
2. Bad Accounts. Moved by Neil Ohler to write off \$66 invoice of a deceased client. Carried.
3. Walter Gripping nominated Holly Gillespie to the position of secretary. Carried. Holly Gillespie accepted.

7.0 NEXT MEETING is 10:00 am. February 17, 2012 at Claresholm General Hospital.

8.0 The meeting was adjourned at 11:10 by David Hubka

cc. Town of Claresholm
WCCCC Laurie Watt

Karine Wilhauk

From: Kris Holbeck
Sent: February-13-12 2:32 PM
To: Karine Wilhauk
Subject: FW: Free Public Swim

Information item for next meeting.

From: Magan Braun [<mailto:Magan.Braun@albertahealthservices.ca>]
Sent: February-13-12 8:01 AM
To: Kris Holbeck
Subject: Free Public Swim

Hi Kris,

I wanted to let you know that the PCN has decided to not continue funding the free public swim. We are currently asking for clarification as to why as it is such a successful program. I have a feeling it is mainly because of budget cuts but I will let you know.

I would like to thank the Town of Claresholm for their support of this program since January 2010. It has been a highly successful program and this year alone the pool has seen 2,519 individuals in the free public swim time. Thank you again for donating the pool for the months of Jan-March this year. We really do appreciate this support.

I wanted to let you know that the coalition is trying hard to find funding to continue this program for the 2012 year. We have written letters to some of the service clubs to support us and we will see where that takes us.

I will keep you updated,

Magan

Magan Braun, BScKin, CEP
Community Development Coordinator
Alberta Health Services - Calgary Zone Public Health
Phone: 625-8658 or 625-4061

Email: Magan.Braun@albertahealthservices.ca

Mail: Claresholm Health Unit, Box 1391, Claresholm, AB, T0L 0T0

Please note I work part time and will return your email as soon as I am able. Thank- you.

This message and any attached documents are only for the use of the intended recipient(s), are confidential and may contain privileged information. Any unauthorized review, use, retransmission, or other disclosure is strictly prohibited. If you have received this message in error, please notify the sender immediately, and then delete the original message. Thank you.